

EDUC 6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia 1 credit

A historical perspective of multisensory teaching techniques in the areas of reading, spelling and writing. Various curricula are compared and contrasted.

EDUC 6616 Language Acquisition and Language Disorders 3 credits

An introduction to language development with an emphasis on the acquisition of inner and spoken language. The relationships of oral language to written language, the identification of language disability and language-based approaches to the remediation of literacy deficits are explored.

EDUC 6626 Neurophysiological Basis of Learning Problems 3 credits

Introduction to anatomy and physiology of the human nervous system. Emphasis on semimotor and higher order functions and dysfunctions basic to understanding school learning problems and the effects of handicapping conditions on the atypical learner.

EDUC 6743 Introduction to Students with Disabilities in School and Community 3 credits

Introduction to the student with disabilities. Overview of normal growth and development as a basis to identify developmental delays and learning differences. Characteristics of different disabilities and their effects on how children learn. Review of federal, state and local regulations and their effect on local policies, procedures and placement. Transition planning, resources and assistive technology to enhance the performance of students with disabilities.

EDUC 6746 Learning Environment and Effective Management of Teaching and Learning 3 credits

Review of psychological, social and emotional characteristics of individuals with learning disabilities. Exploration of teacher attitudes and behaviors that influence behavior of students with diverse learning needs. Classroom management theories and strategies for individuals with learning disabilities. Collection and interpretation of performance data to develop behavior management plans for individuals with learning disabilities.

EDUC 7603 Multisensory Reading III 3 credits

Focuses on skills for teaching upper-level language skills (fourth grade level and above) involved in reading, spelling, and handwriting, using the Orton Gillingham approach. Topics include alphabetic orthography involving roots, prefixes and suffixes. Consists of lecture followed by a supervised practicum in which teachers are assigned upper level students with dyslexia. Group seminars and individual conferences between teacher and supervisor also are included.

EDUC 7604 Multisensory Reading IV 3 credits

A continuation of the training techniques in the Orton Gillingham techniques taught in EDUC 7603 with continued study of upper-level language skills. Consists of lecture, supervised practicum, group seminars, and individual conferences between teacher and supervisor, as described for EDUC 7603.

EDUC 7623 Diagnosis of Learning Disabilities 3 credits

Research on characteristics, uses, advantages and limitations of formal and informal assessment techniques and instruments used to assess educational strengths and weaknesses. Students will learn how to gather background information, select assessment measures, interpret results, and practice writing learning evaluations and Individual Education Plans (IEPs) based upon evaluation results.

EDUC 8609 Multisensory Reading V 3 credits

Techniques for teacher training and supervision of the Orton Gillingham approach to instruction are offered. Students plan, present and evaluate training sessions. Includes supervision in providing instruction and feedback to individuals in training. *Prerequisites: Multisensory Reading I through IV.*

EDUC 8610 Multisensory Reading VI 3 credits

Continuation of Multisensory Reading V. Students are supervised in training teachers in Orton Gillingham approach to reading instruction. *Prerequisites: Multisensory I through V.*

EDUC 8612 Advanced Orton Gillingham Practicum 6 credits

Focuses on provision of comprehensive instruction, including decoding, encoding, written expression, reading comprehension, and study skills using multisensory strategies. Consists primarily of a supervised practicum working with students with dyslexia.

One-Credit Workshop Electives CREDITS

EDUC 6612	Reading Comprehension	1
EDUC 6613	Written Expression	1
EDUC 6614	Multisensory Math	1
EDUC 6615	The Computer as a Teaching Aid	1
EDUC 6617	Study Skills	1
EDUC 6618	Students with Learning Disabilities: Social and Emotional Issues	1
EDUC 6619	Multisensory Approach to Teaching in the Content Areas	1
EDUC 6624	Orton Gillingham Topics	1
EDUC 6641	Orton Gillingham for Resource Teaching Workshop	1

Graduate Admissions

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Web site: **www.fdu.edu**

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Orton Gillingham Teacher Training Programs

Center for Dyslexia Studies

Fairleigh Dickinson offers a variety of programs, described below, which train teachers in the use of the Orton Gillingham approach, an explicit, direct, multisensory structured, phonetic approach to teaching reading, writing and spelling. The Language Tool Kit is the specific approach presented. Extensive and supervised practicums are an essential component of each program.

Fairleigh Dickinson University Certificate Programs

Dyslexia Specialist Certificate (30 credits)

The Dyslexia Specialist Certificate is a program tailored for regular classroom teachers and teachers of special education who wish to develop comprehensive knowledge and extensive experience in the Orton Gillingham approach to teaching reading, spelling and handwriting. The program includes courses on theory and practice required for effective educational intervention for students with dyslexia.

	CREDITS
Foundation (13 credits)	
EDUC 6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia (required)	1
EDUC 6616 Language Acquisition and Language Disorders (required)	3
EDUC 6626 Neurophysiological Basis of Learning Problems	3
EDUC 6743 Introduction to Students with Disabilities in School and Community	3
EDUC 6746 Learning Environment and Effective Management of Teaching and Learning	3
EDUC 7623 Diagnosis of Learning Disabilities (required)	3
Specialization (12 credits)	
EDUC 6601 Multisensory Reading I	3
EDUC 6602 Multisensory Reading II	3
EDUC 7603 Multisensory Reading III	3
EDUC 7604 Multisensory Reading IV	3
One-Credit Workshops (see other side)	3
Electives in Reading	2

Orton Gillingham Dyslexia Specialist Training Course

The Orton Gillingham Dyslexia Specialist Training Course provides a continuum of programs for teachers who want to develop beginning to advanced expertise in the Orton Gillingham approach or who wish to become teacher trainers. These programs are nationally accredited by the International Multisensory Structured Language Education Council (IMSLEC), which provides national accreditation to programs that prepare specialists in multisensory structured language education.

Orton Gillingham Teacher Certificate (12 credits) (program accredited at IMSLEC Teaching Level)	CREDITS
EDUC 6601 Multisensory Reading I	3
EDUC 6602 Multisensory Reading II	3
EDUC 7603 Multisensory Reading III	3
EDUC 7604 Multisensory Reading IV	3

Orton Gillingham Teacher Trainer Certificate (36 credits) (program accredited at IMSLEC Trainer of Teaching Level)

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| 1. All courses required for Dyslexia Specialist | 30 |
| 2. EDUC 8609 Multisensory Reading V | 3 |
| 3. EDUC 8610 Multisensory Reading VI | 3 |

Orton Gillingham Therapist Certificate (36 credits) (program accredited at IMSLEC Therapy Level)

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| 1. All courses required for Dyslexia Specialist | 30 |
| 2. Advanced Orton Gillingham Practicum | 6 |

Orton Gillingham Therapist Trainer Certificate (42 credits) (program accredited at IMSLEC Trainer of Therapy Level)

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| 1. All courses required for Orton Gillingham Teacher Trainer | 36 |
| 2. Advanced Orton Gillingham Practicum | 6 |

Course Descriptions

EDUC 6601 Multisensory Reading I 3 credits
An introduction to teaching beginning reading, spelling and handwriting (up to fourth-grade level), focusing on the Orton Gillingham approach to teaching basic language skills. Teachers plan, present and evaluate instructional sequences for students with dyslexia. Consists of lecture followed by a supervised practicum in which teachers provide individual Orton Gillingham based instruction to students with dyslexia. Also includes group seminars and individual conferences between teacher and practicum supervisor.

EDUC 6602 Multisensory Reading II 3 credits
A continuation of training in the Orton Gillingham techniques taught in Multisensory Reading I (EDUC 6601). Includes testing procedures and data collection to evaluate student growth and effectiveness of instructional approach. Consists of lecture, supervised practicum, group seminars, and individual conferences.
Prerequisite: EDUC 6601.

