

## Center for Dyslexia Studies

The Center for Dyslexia Studies, directed by Mary L. Farrell, PhD, coordinates the long-recognized expertise of FDU faculty and staff on the subject of dyslexia. This expertise stems from FDU's nationally accredited Orton Gillingham teacher-training program and the Regional Center for College Students with Learning Disabilities, with its comprehensive support program for college students with learning disabilities. The Center for Dyslexia Studies offers services for struggling readers (grades 1 through college), graduate teacher training in the Orton Gillingham approach to teaching reading and associated subjects, as well as resources for parents and professionals seeking to broaden their understanding of learning disabilities, dyslexia and related disorders.

### How to Register

**Graduate Credit:** If you are interested in enrolling in a course for graduate credit contact Grace Hottinger, [graceh@fdu.edu](mailto:graceh@fdu.edu), 201-692-2816.

**Continuing Education:** To register for continuing education units (CEUs) contact FDU's Continuing Education Department, 201-692-6500, registration can be done by phone. The continuing education fee is \$200 for each course.

### January 2009 Course

EDUC6880 (1 graduate credit or 12 CEUs)

#### Teaching Vocabulary to Students with Learning Disabilities

Current research on vocabulary development strategies for enhancing reading comprehension and word choice in writing for students with learning disabilities. Application for instruction in inclusion and special-education classrooms.

January 30, 4:30–8:30 p.m.;

January 31, 8:30 a.m.–4:30 p.m.

FDU, College at Florham, Madison, N.J.

Judy Shapiro, Instructor

### March 2009 Course

EDUC6862 (1 graduate credit or 12 CEUs)

#### Project Read: Reading Comprehension-Report Form

This course presents the report-form section of the reading-comprehension strand of the Project Read program. It teaches students how to collect, organize and analyze information from expository text (report form). Course participants must purchase manual from [projectread.com](http://projectread.com).  
March 6, 5–9 p.m.; March 7, 8:30 a.m.–4:30 p.m.  
Bordentown (Masonic Center),  
103 Dunns Mill Road, Bordentown, N.J.  
Barbara McAuliffe, Instructor

### Summer

#### Study-Abroad (England) Course

Study-abroad Course (1 graduate credit or 12 CEUs)

##### Literacy Topics

Overview of children's literature, grades 1 to 8. Guidelines for choosing children's literature for students with dyslexia. Overview of British regular and special-education systems in Great Britain, including placement and intervention for students with dyslexia.

June 26–July 5

FDU, Wroxton College, Oxfordshire, England

Judy Shapiro, Instructor

### Summer 2009 Courses

EDUC6735 (1 graduate credit or 12 CEUs)

#### Orton Gillingham Resources for Administrators

Understanding dyslexia and characteristics of students who benefit from the Orton Gillingham approach. Content and strategies of Orton lessons. Administrative procedures, including scheduling, program and teacher evaluation and creating professional development. Serving as a resource for teachers and parents.

July 1, 2; 1–7:30 p.m.

FDU, Metropolitan Campus, Teaneck, N.J.

Linda Freda, Instructor

EDUC6616 (3 graduate credits)

#### Language Acquisition and Language Disorders\*

An introduction to language development with an emphasis on the acquisition of inner and spoken language. The relationships of oral language to written language, the identification of language disability and language-based approaches to the remediation of literacy deficits are explored.

July 6–August 3, Mondays and Wednesdays;  
4:30–8:45 p.m.

FDU, College at Florham, Madison, N.J.

Judy Shapiro, Instructor

*\*Open only to students enrolled in the Dyslexia Specialist Certificate and MA in Learning Disabilities programs.*

EDUC6736 (1 graduate credit or 12 CEUs)

#### Phonemic Awareness

Theoretical framework and research. Developmental stages and related tasks. Assessment as a basis for individualized instruction. Guidelines for selection of published materials and creation of teacher-made materials.

July 9, 16, 23; 4:30–9 p.m.

FDU, College at Florham, Madison, N.J.

Elaine Russo, Instructor

EDUC6734 (1 graduate credit or 12 CEUs)

#### Non-Verbal Learning Disability: Helping Students Reach Their Potential Through Language

Assisting students with non-verbal learning disability (NLD) reach their potential and succeed academically. Characteristics of NLD and how NLD differs from Asperger's Syndrome and dyslexia. Become familiar with techniques to help these individuals learn how to write, understand spatial concepts, improve semantic and pragmatic language and develop higher-level thinking skills needed for reading comprehension and math.

July 13, 14; 9:30 a.m.–4:30 p.m.

FDU, Metropolitan Campus, Teaneck, N.J.

Marilyn Zion, Instructor

(Continued)

EDUC6732 (2 graduate credits or 24 CEUs)

**Project Read: Phonics**

Systematic phonics using multisensory strategies through direct, concept teaching. The sequence of concepts and skills progresses from the simplest to the most complex including awareness, sound/symbol correspondence, syllabication and ultimately to context. Designed for primary-level students, but is basic for any age person at a beginning level. Course participants must purchase manual from projectread.com.

July 21, 22, 23; 9:30 am-6 p.m.

Bordentown (Masonic Center), 103 Dunns Mill Road, Bordentown, N.J.

Barbara McAuliffe, Instructor

EDUC6610\*\* (1 graduate credit)

**History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia**

A historical perspective of multisensory teaching techniques in the areas of reading, spelling and writing. Various curricula are compared and contrasted.

July 23, 24, 9:30 a.m.-4:30 p.m.

FDU, Metropolitan Campus, Teaneck, N.J.  
Jean Osman, Instructor

*\*\*Open only to Dyslexia Specialist Certificate students.*

EDUC6731 (1 graduate credit or 12 CEUs)

**Project Read: Linguistics**

A decoding and encoding for older students who are still having difficulty mastering the reading process. Presents the history of written language, phonology, morphology, syntax, vocabulary, affixes, roots and word origins. Spelling is taught through the application of grapheme origin, frequency of use and place value organized into units of study, targeted for students in grade 4 through adult. Course participants must purchase manual from projectread.com.

July 28, 29; 9:30 a.m.-4:30 p.m.

South Jersey, location TBA  
Barbara McAuliffe, Instructor

EDUC6624 (1 graduate credit or 12 CEUs)

**OG Topics: SIFFT**

Conducted with the Summer Institute Food for Thought (SIFFT) program, offered by the New

Jersey branch of the International Dyslexia Association (NJIDA). A variety of topics. Students must contact NJIDA to register, 908-876-1179 or njida@msn.com.

Week of August 3

Scotch Plains Learning Center, 301 Forest Road, Scotch Plains, N.J.

Varied Instructors

EDUC6733 (1 graduate credit or 12 CEUs)

**The Impact of Oral Language Deficits on Reading and Writing**

Individuals with a reading disability can experience a variety of oral-language problems that goes beyond the core phonological deficit. This course will examine the nature of these problems and their impact on reading and writing development. Teacher-friendly methods for identifying these problems, and instructional strategies for improving the deficits at both the oral- and written-language levels will be presented.

August 18, 20, 25; 4:30-8:45 p.m.

FDU, Metropolitan Campus, Teaneck, N.J.  
Mary Farrell and Francine Matthews, Instructors

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**Upcoming Events**

Send your e-mail address to [graceh@fdu.edu](mailto:graceh@fdu.edu) for more information on the following upcoming events sponsored by the Center for Dyslexia Studies at Fairleigh Dickinson University:

- Regional Center for College Students with Learning Disabilities, a comprehensive support program for undergraduates
- The Regional Center's Summer Experience for 11th- and 12th-grade students

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Either graduate or continuing education (CE) credit may be used to fulfill continuing education requirements for maintaining IMSLEC (International Multisensory Structured Language Education Council) accredited FDU certificates: Orton Gillingham Teacher, Orton Gillingham Teacher Trainer, Orton Gillingham Therapist, Orton Gillingham Therapist Trainer.



THE LEADER IN GLOBAL EDUCATION



# Center for Dyslexia Studies

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## Orton Gillingham Program

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### 2009 Courses

- January
- Study Abroad
- March
- Summer

#### Course Locations

FDU, Metropolitan Campus  
1000 River Road, Teaneck, N.J. 07666

FDU, College at Florham  
285 Madison Avenue, Madison, N.J. 07940

Scotch Plains Learning Center  
301 Forest Road, Scotch Plains, N.J. 07076

Bordentown (Masonic Center)  
103 Dunns Mills Road, Bordentown, N.J. 08505